**PD101 PERSONALITY DEVELOPMENT / JANUARY 2015**

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| **Criteria** | **Weightage** |  | **Low** | **Fair** | **Above average** | **Excellent** | **Max Marks** |
| **0** | **1** | **2** | **3** | **4** |
| **1**  ***Introduction*** | **1** | *No introduction.* | *The introduction on the topic of discussion is poor; ideas to be discussed are very vague and disorganised.* | *The introduction on the topic of discussion is fair; ideas to be discussed are vague and disorganised.* | *The introduction on the topic of discussion is good; ideas to be discussed are relatively clear and organised but inadequate explanation.* | *The introduction on the topic of discussion is excellent; ideas to be discussed are very clear and well organised. The intent of the work is explicitly explained.* | **4** |
| **2**  ***Understanding of the topic*** | **1** | *Does not demonstrate understanding on aspects needed to be improved in a professional.* | *Demonstrates insignificant understanding on aspects needed to be improved in a professional.* | *Demonstrates reasonable understanding on aspects needed to be improved in a professional..* | *Demonstrates considerable understanding on aspects needed to be improved in a professional. Relevant and specific supportive evidence included.* | *Demonstrates thorough and perceptive understanding on aspects needed to be improved in a professional.Creatively includes relevant and specific evidence.* | **4** |
| **3**  ***Reflecting on own feelings and thoughts about undertaking this programme*** | **2** | *Does not reflect on own feelings and thoughts about undertaking this programme.* | *Demonstrates insignificant reflection on own feelings and thoughts about undertaking this programme.* | *Demonstrates reasonable reflection on own feelings and thoughts about undertaking this programme.* | *Demonstrates considerable reflection on own feelings and thoughts about undertaking this programme.* | *Demonstrates thorough and significant reflection on own feelings and thoughts about undertaking this programme.* | **8** |
| **4**  ***Discussion on the strategies used to improve different personalities*** | **2** | *Does not discuss any strategy.* | *Illustrates discussion on the strategies but it is insignificant in understanding different personalities and the proposed strategies.* | *Illustrates reasonable discussion on the strategies used to understand different personalities and the proposed strategies.* | *Illustrates considerable discussion on the strategies used to understand different personalities and the proposed strategies.*  *Relevant and supportive evidences included.* | *Illustrates thorough and significant discussion on the strategies used to understand different personalities and the proposed strategies.*  *Creatively includes relevant and specific evidence.* | **8** |
| **5**  ***Conclusion*** | **1** | *No conclusion* | *A poor conclusion which does not indicate an attempt to synthesise the discussion.* | *A fair conclusion which indicates reasonable analysis and synthesis of ideas.* | *A good conclusion which indicates significant analysis and synthesis of ideas.* | *An excellent conclusion which is concisely and precisely written. It provides concluding remarks that shows an analysis and synthesis of ideas.* | **4** |
| **6**  ***References and Citations*** | **0.5** | *There is no reference or citation; or references are outdated / wrong format.* | *Citations for statements included in the discussion are not present or references which are included are not found in the text.* | *Some citations for statements included in the discussion or references which are included are not found in the text.* | *Most citations are included in the discussion and most references match with the citations according to the APA format.* | *All citations are included in the discussion and references match the citations according to the APA format.* | **2** |
|  |  | **TOTAL SCORE** | | | | | **30** |